

$$\int_a^b f(x)dx$$

$$\frac{dy}{dx} = \lim_{dx \rightarrow 0} \frac{f(x+dx) - f(x)}{dx}$$

# WHAT IS CALCULUS ???

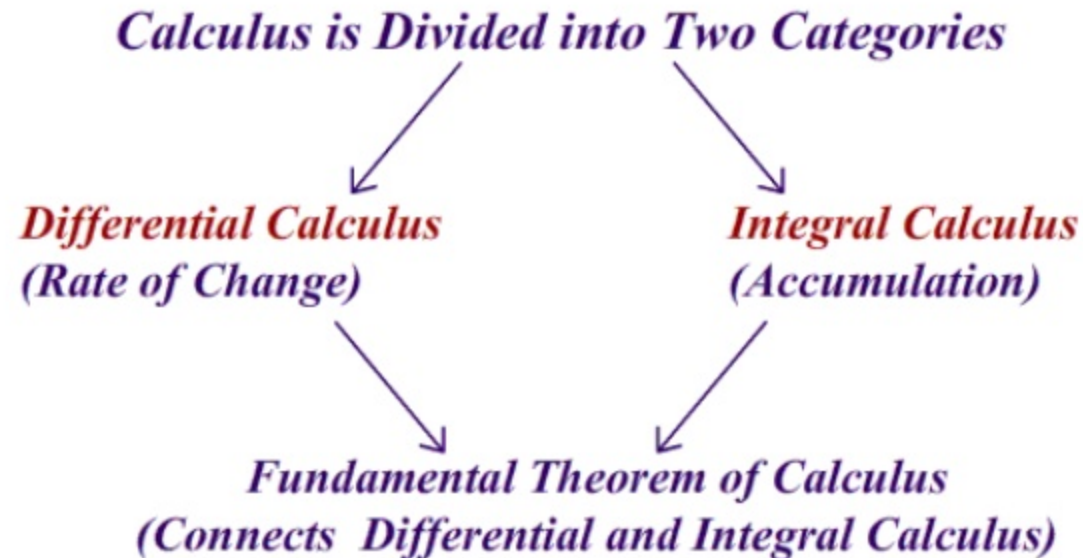
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# ***What is calculus???***

Calculus is the study of change, with the basic focus being on

- Rate of change
- Accumulation

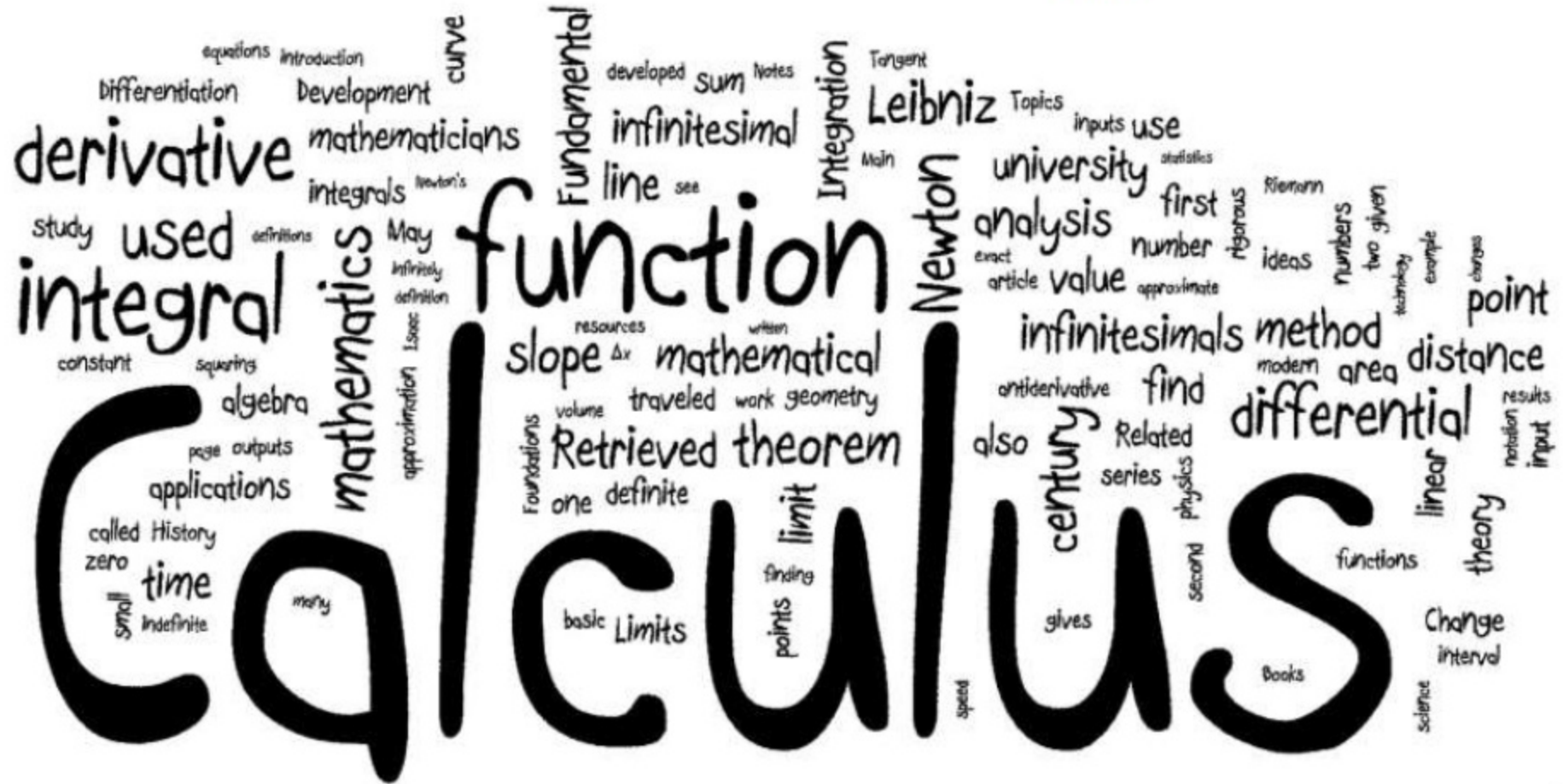


$$\frac{dy}{dx} = \lim_{dx \rightarrow 0} \frac{f(x+dx) - f(x)}{dx}$$

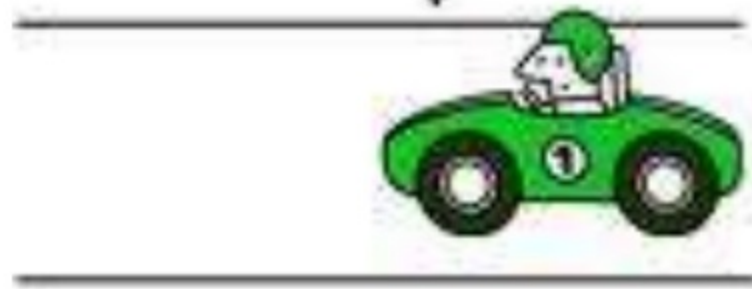
- In both of these branches (Differential and Integral), the concepts learned in algebra and geometry are extended using the idea of limits.
- Limits allow us to study what happens when points on a graph get closer and closer together until their distance is infinitesimally small (almost zero).
- Once the idea of limits is applied to our Calculus problem, the techniques used in algebra and geometry can be implemented.

### Some Important Limits:

- $\lim_{x \rightarrow 0} \sin x = 0$
- $\lim_{x \rightarrow 0} \cos x = 1$
- $\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1 = \lim_{x \rightarrow 0} \frac{x}{\sin x}$
- $\lim_{x \rightarrow 0} \frac{\tan x}{x} = 1 = \lim_{x \rightarrow 0} \frac{x}{\tan x}$
- $\lim_{x \rightarrow 0} \frac{\log(1+x)}{x} = 1$
- $\lim_{x \rightarrow 0} e^x = 1$
- $\lim_{x \rightarrow 0} \frac{e^x - 1}{x} = 1$
- $\lim_{x \rightarrow 0} \frac{a^x - 1}{x} = \log_e a$
- $\lim_{x \rightarrow \infty} \left(1 + \frac{1}{x}\right)^x = e$
- $\lim_{x \rightarrow \infty} \left(1 + \frac{1}{x}\right)^x = e = \lim_{x \rightarrow -\infty} \left(1 + \frac{1}{x}\right)^x$

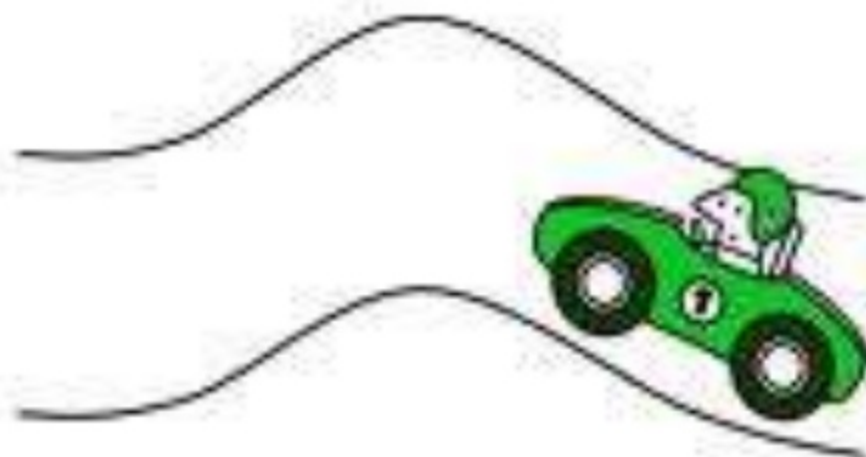
$$\frac{dy}{dx}$$


Constant Conditions



Regular Math

Changing Conditions & Curves

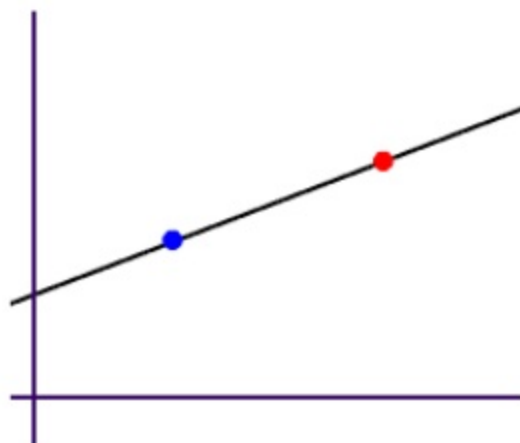


Calculus!



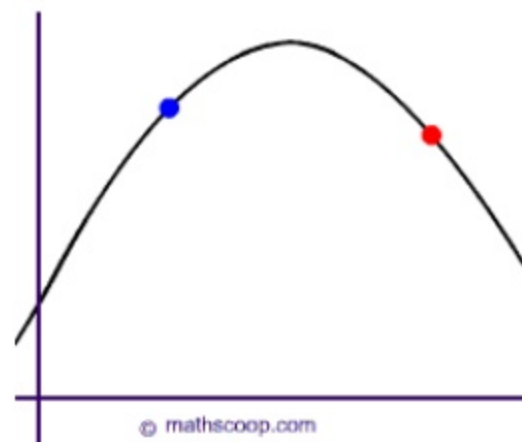
# Algebra vs Calculus

In Algebra, we are interested in finding the slope of a line.

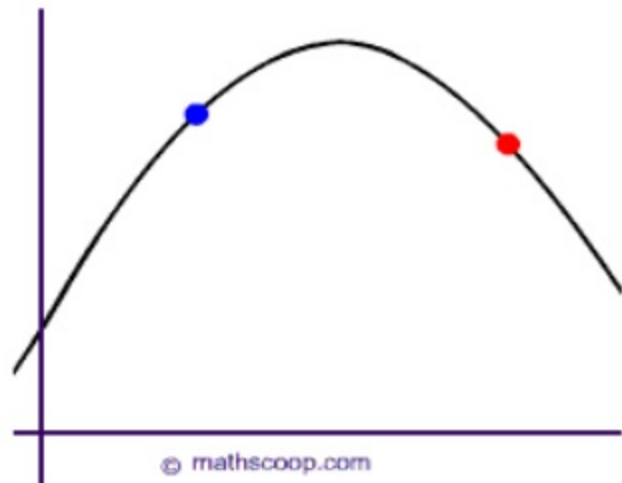


The slope of the line is the same everywhere. The slope is constant and is found using  $\Delta y / \Delta x$

In Calculus, we are interested in finding the slope of a curve

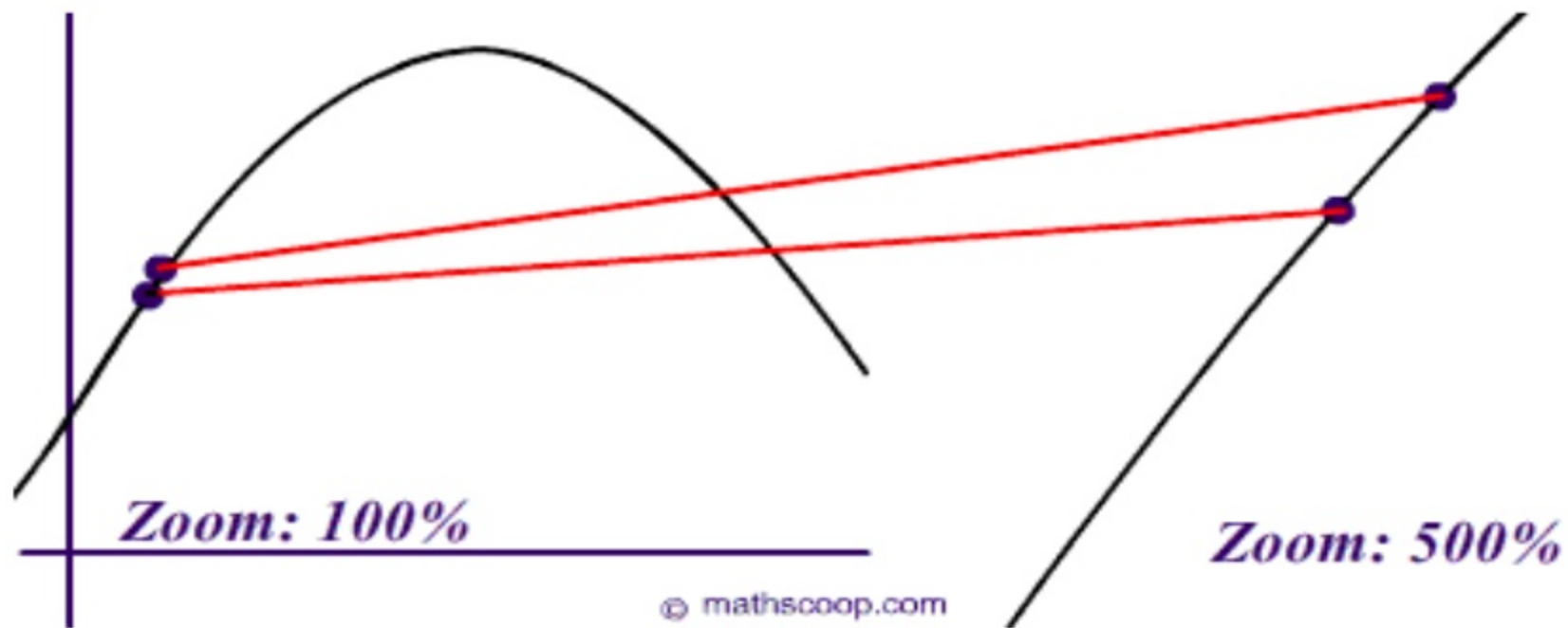


The slope varies along the curve, so the slope at the red point is different from the slope at the blue point. We need Calculus to find the slope of the curve at these specific points



## *How does calculus help with curves???*

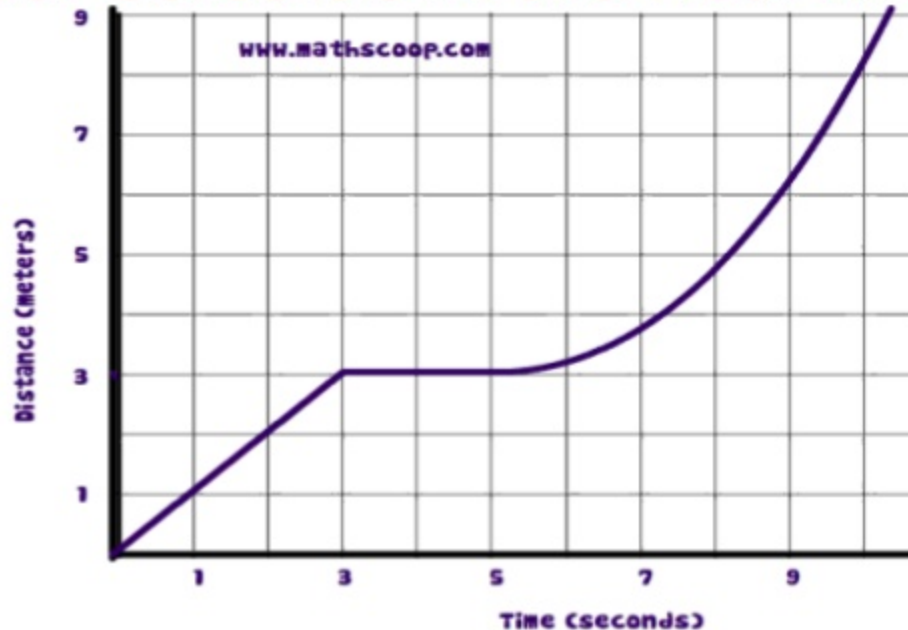
- To solve the question on the Calculus side for the red point, we will use the same formula that we used in Algebra--the slope formula  $\Delta y / \Delta x$
- However, we are going to make the blue and red points extremely close to each other.
- The key is, when the blue point is infinitesimally close to the red point, the curve becomes a straight line and  $\Delta y / \Delta x$  will then give us an accurate slope.



the more we 'zoom in' (Or the closer that the two points become), the more the curve approaches a straight line.



# Differential Calculus in the Real World



Average Velocity during the first 3 seconds?

Calculus is not needed.

velocity

$= \{\Delta \text{ distance}\} / \{\Delta \text{ time}\}$

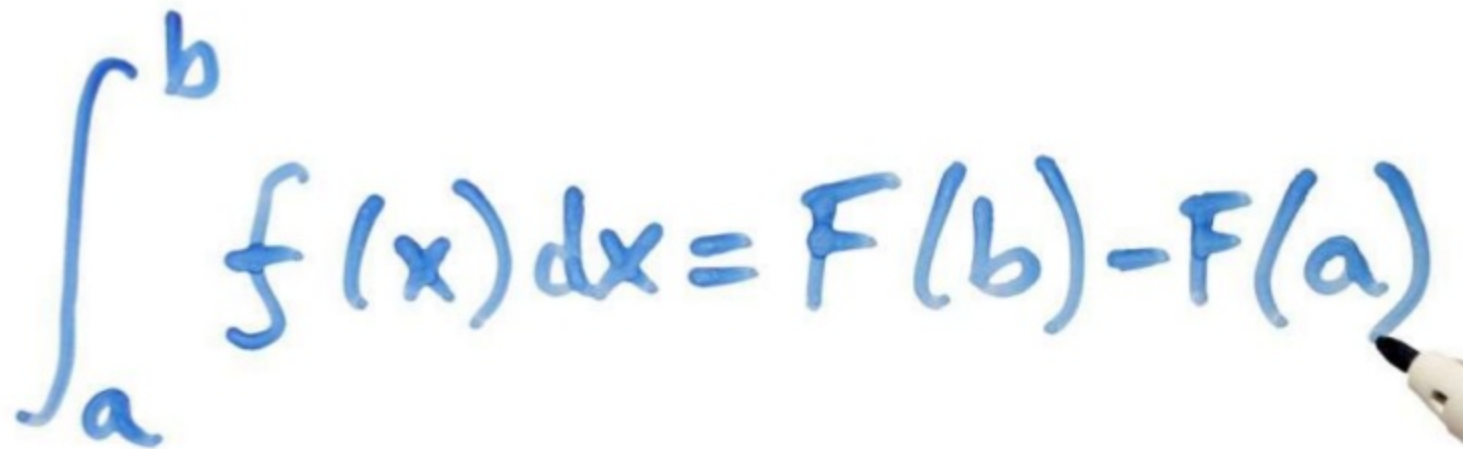
$= \{3-0\} / \{3-0\} = 1$

Instantaneous Velocity at 6 seconds ?

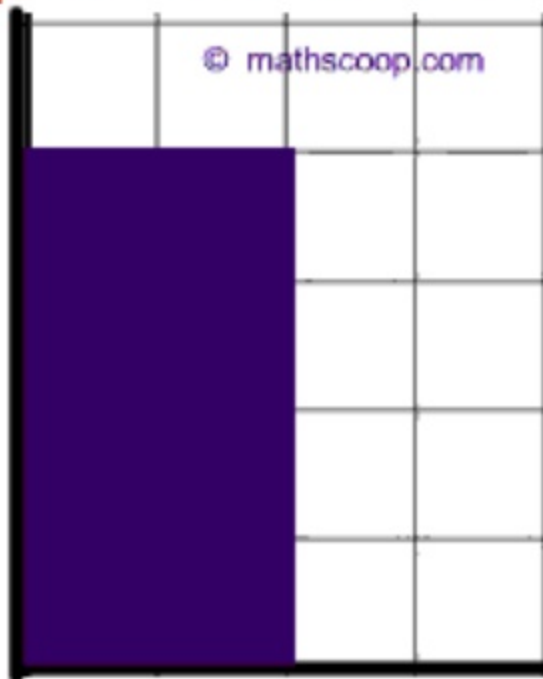
Calculus is needed.

We will need to use the [method described above](#) and try to bring two points infinitesimally close to each other.

# *Integral Calculus*

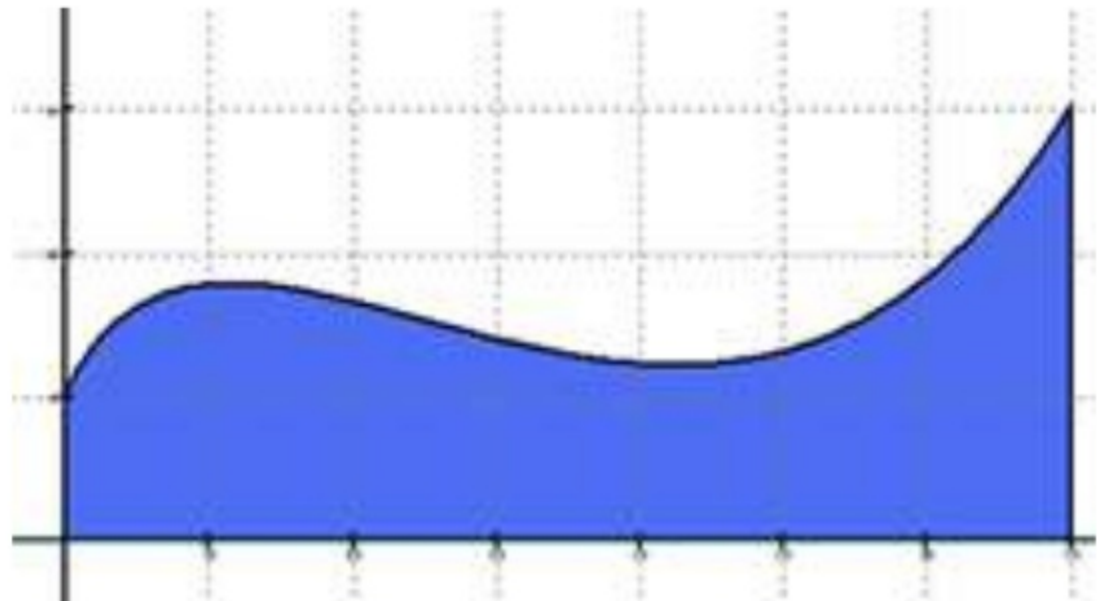
$$\int_a^b f(x) dx = F(b) - F(a)$$
The equation is written in a blue, hand-drawn style. A small icon of a pen tip is visible at the end of the right-hand side of the equation.

# Algebra vs Calculus



Find the area of purple region

Does not require Calculus. It is simply the area of a rectangle (base)X(height).  
 $\text{Area} = 2 \times 4 = 8$



Find the area of blue region

To find the area of blue region, we need Calculus.

What can we do?

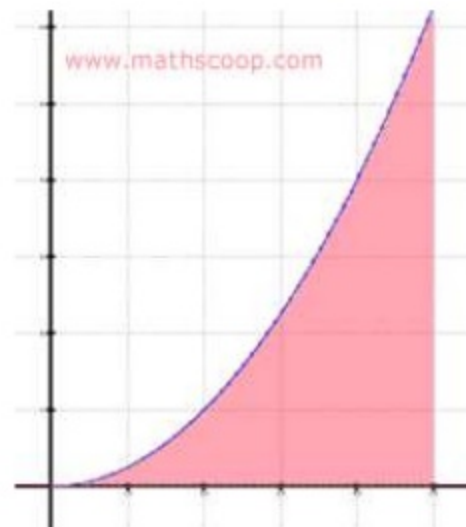
# *How does calculus help find the area under curves???*

- Calculus lets us break up the curved blue graph into shapes whose area we can calculate--rectangles or trapezoids. We find the area of each individual rectangle and add them all up.
- The key is : the more rectangles we use, the more accurate our answer becomes. When the width of each rectangle is infinitesimally small , then our answer is precise. See the example below:

**10 rectangles**



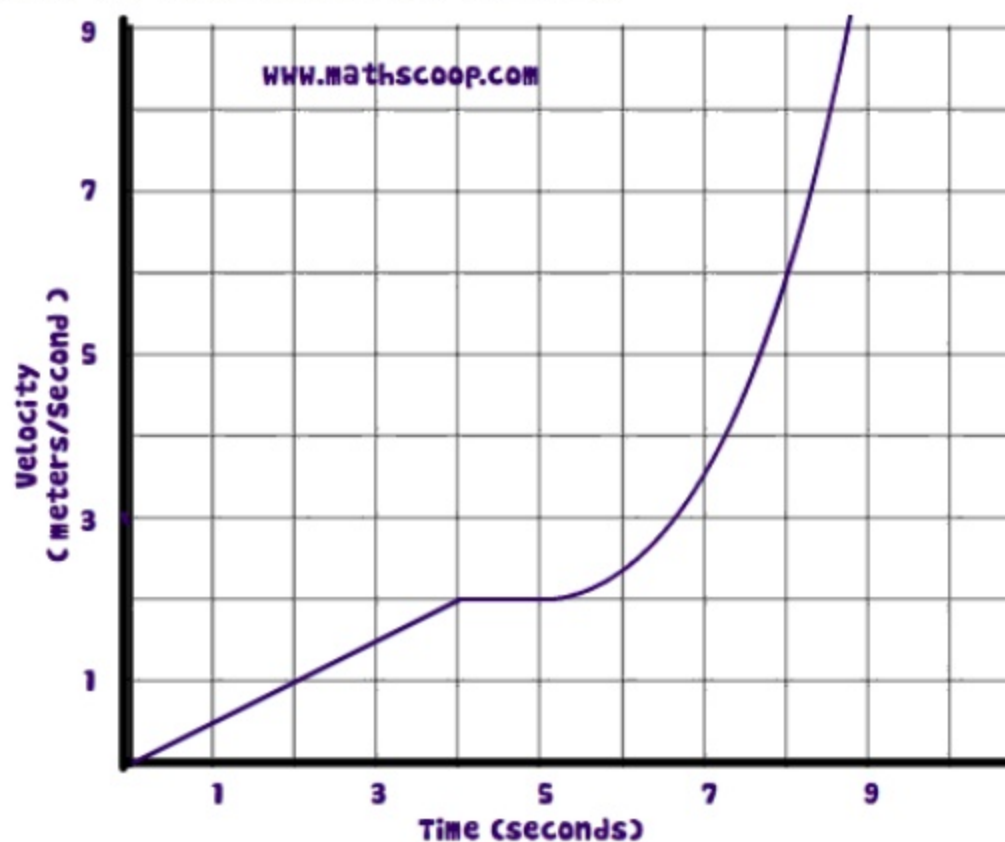
**50 rectangles**



# Integral Calculus in the Real World

This same idea can be applied to real world situations. Consider the **velocity** vs time graph of a person riding a bike.

*Note:* this is not the same graph that we looked at above. The first one that we looked at was distance vs time





Find the distance traveled during the first 3 seconds?

Calculus is not needed.

Distance = (velocity)(time)  
This is found, by looking at area under the velocity curve bounded by the x-axis. So we just have to find the area of the triangle from  $x=0$  to  $x=3$ .

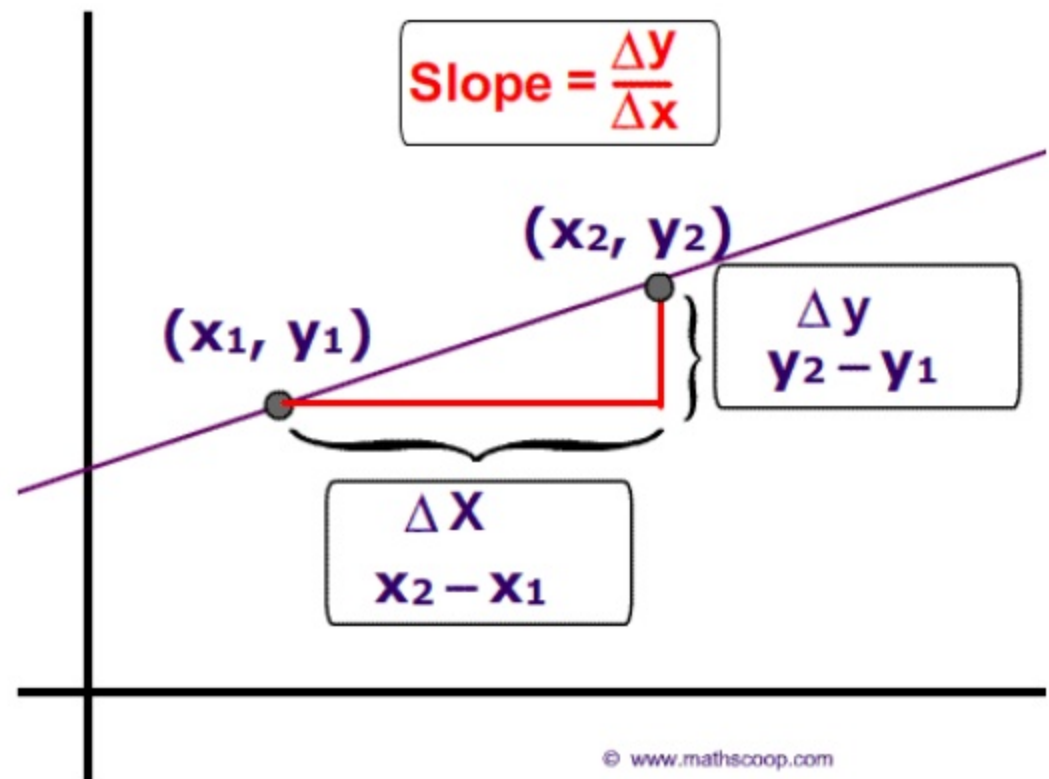
Find the distance traveled during the first 9 seconds?

Calculus is needed.

We will need to use the method described above and find the area of infinitesimally small rectangles/trapezoids.

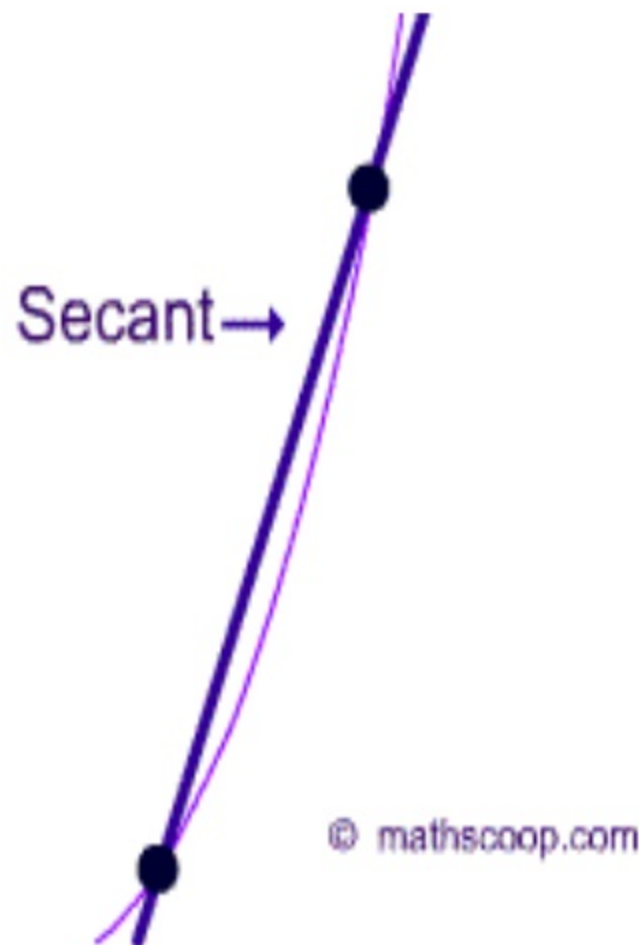
# Slope of a line

- The formal definition of a derivative is based on calculating the slope of a line.
- The typical method for finding the slope is  $\frac{\Delta y}{\Delta x}$ . We use any two points on the line and substitute them into the formula, as shown in the picture below.

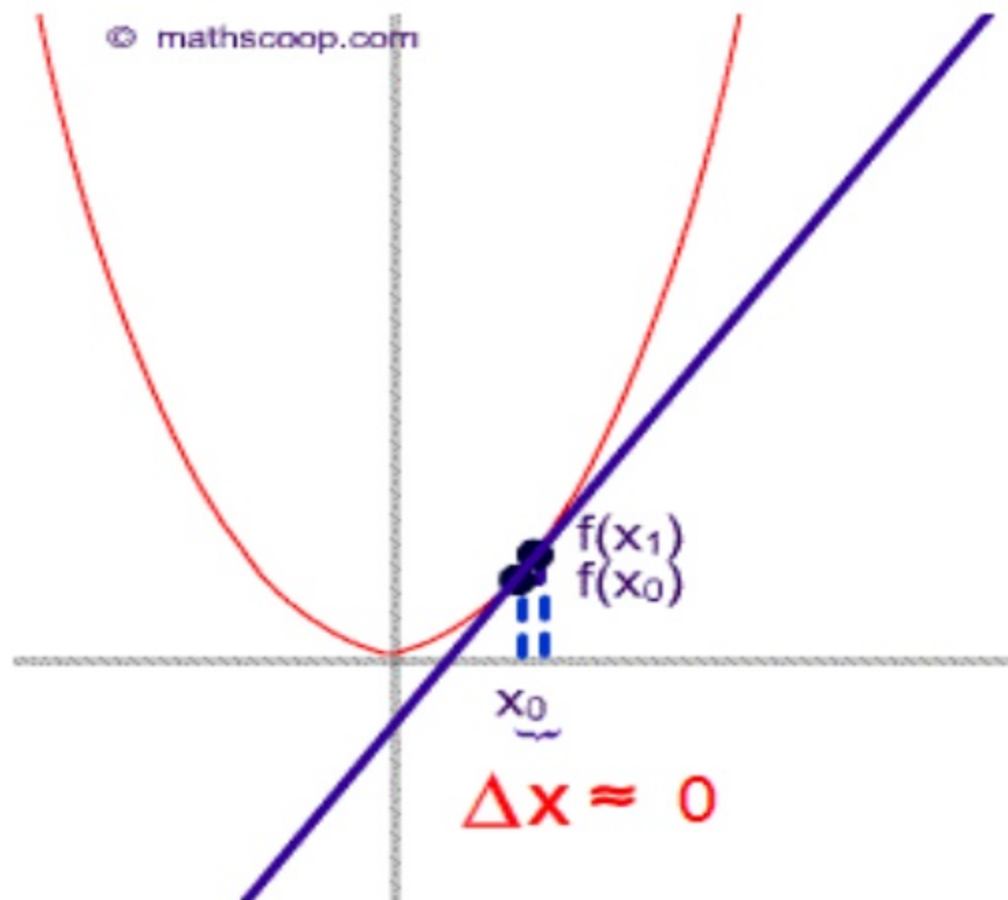


# Slope of a Secant Line

- If we draw a line connecting two points on a curve this line is called a secant line. We can find its slope using the method above, . We have two points on the line, so using the formula, gives us the slope of the secant line.
- The slope of the secant line gives you the average rate of change of the curve between the two points.



as the distances approach zero, the secant line approaches the tangent.



**A derivative is** basically the slope of a curve at a single point.

The derivative is also often referred to as *the slope of the tangent line* or *the instantaneous rate of change*.





## The Derivative is

*1) the slope of the red curve  
at the black point*

*2) the slope of the purple line  
which is the tangent line*

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tangent line

