



21 May 2021

**IB LEARNER  
PROFILE  
ATTRIBUTES**

INQUIRERS  
KNOWLEDGEABLE  
THINKERS  
COMMUNICATORS  
PRINCIPLED  
OPEN-MINDED  
CARING  
RISK-TAKERS  
BALANCED  
REFLECTIVE

**Curriculum Day**

Our teachers were very busy on Monday at our Curriculum Day; we spent time unpacking professional reading around learning intentions and success criteria, reflecting and establishing our consistent understanding and expectations as a staff. We are really excited to share some of this learning with our students in the coming weeks.

**Family holidays during the school term**

Schools generally advise against planning family holidays within term time, due to the impact this can have on missed learning for students.

If you do decide to proceed with taking your child out of school for 3 or more days, the holiday absence needs to be approved by myself as part of DET requirements. You can email via our KCPS school email account requesting the leave period.

If you decide to proceed with the leave, our school processes for providing for students whilst on holidays includes the following;

- Accessing Mathletics
- Accessing Reading Eggs
- Keeping a diary of holiday activities

**Winter Uniform**

With the colder months upon us please remember that students should always be representing KCPS in their correct school uniform. Students should not be wearing coloured tights or leggings under their summer dress, as this is not part of our correct school uniform. If you would like your child to wear tights under their winter pinafore for extra warmth, they need to be navy in line with our uniform policy. Students should also be wearing navy pants or shorts (not black) and **black** shoes. Thank-you for your cooperation with this.

**New School Nurse**

We have recruited a new school nurse, Rachael Hall. Rachael is an experienced nurse and will be starting with us on Monday.

**School Instagram Account**

We are excited to announce that we will be launching our KCPS Instagram account this term. This will be an additional platform that will provide parents with visual updates, photos and reminders of events that are happening across the school. Please note that this will not take place of Compass as our current communication platform, this will complement our existing platforms. This account has not been introduced as a communication tool, direct messages will not be monitored or responded to. If you need to contact the school we encourage you to do so via our area emails or alternatively on the school email.

We are hoping it will provide you with another tool to stay connected to your child and their school life. If you have an Instagram account and would like to follow the KCPS account out please do so at [@kororoitps](https://www.instagram.com/kororoitps)

**Athletics Carnival**

Good luck to all of our Grade 3-6 students who are participating in the Athletics Carnival next week. I know Laiton, Jess and Chris have been working really hard to get the students ready for their events. Fingers crossed the weather is kind to us! GO Leichhardt! GO Goldstein! GO Batman! GO Cuthbert!

**Dan Petro Parent Information Session**

It has been wonderful to see so many parents register for our Parent Information Session presented by Dan Petro via Zoom- *Partnering Between Schools & Parents: A Practical Approach Towards What Our Children Need*. We are holding 2 sessions next week on 28<sup>th</sup> May at 10.00am and 7.00pm. If you are yet to register and are interested in doing so, please refer to Compass for further details.

I look forward to hearing your feedback and how the sessions went.

*Kororoit Creek Primary School has a zero tolerance for any form of child abuse*

## Celebration of Learning

We look forward to seeing you at our Celebration of Learnings starting next week. You will notice that classrooms will have a QR code on entry, please take a couple of minutes to sign in before entering the classroom. This is a requirement from the Department of Education as part of our COVIDSafe Plan.

Have a great fortnight! - Bethany

## Taking Action in Grade Three

The students in H55 have been very proactive as they inquire into issues around the school and seek solutions. All problem-solving strategies have required students to use their imagination to workshop possible solutions. Some students chose to create posters to be displayed around the school, whilst others designed comics, created videos and wrote letters. Over the coming weeks, students will be monitoring their strategies to see how effective they've been. We are so proud of their learning journey.



*"In H55, we have been learning to use our imagination to solve problems. All of us have been trying to solve the problem of littering in our school. I used my imagination through drawing." Aaryan D*

In this comic Mr Muddle  
litters, Mr Clever tells him  
to put it in the bin.





# AiA UPDATE

There has been a buzz of excitement around the redeeming of AiA points over the past few weeks. Students at KCPS have been very busy spending lots of AiA points they have earned by demonstrating our Learner Profile attributes. There is a wide selection of activities students can redeem their points on, both personal rewards and whole class rewards are available. Some of the personal rewards include things such as; borrowing an extra library book, being the line leader, being served at the canteen first, having lunch with a student from another class, your choice or being the teacher's helper for a session. Some of the whole class rewards include things such as; having a picnic outside to eat lunch, visiting the playground across the road or playing a class Vs class game outside.

Here are some of our excited students explaining why they love the AiA reward system and how they redeemed their points.



'I spent my AiA points on colouring for 10 minutes and choosing my classroom job. I like that I can spend my points on things that I like to do.'

Levi H08



Dominic from H28 redeemed his points to have lunch with his brother Lucas from H02.

'Hi everyone I'm Alex! I love the AiA cards because it helps us show the attributes more often and gives us a chance to get rewards. I got this card for being Reflective. During Miss Melissa's mini lesson I reflected on what she was showing us and how this could help me work on my writing goal.'

Alex H20



Ryan from H11 spent his points to spend some time learning with his brother James from H52.

We encourage you to ask your children about AiA at home and if they have received a card. You can discuss with them the attribute they were showing to earn the card.

## Supporting your child with reading at home

You make a difference to your children's reading journey. Your role as an advocate for your children's reading success cannot be overestimated. It has a direct impact on the ease and confidence with which they pursue their reading and writing. It is the joy and love of sharing a good book on a nightly basis that sets the foundation for their reading success and ensures that reading is given the priority it deserves. Reading regularly with someone who cares is the inspiration that all readers deserve.

Reading together with your child should not be construed as a test. Rather, it is an opportunity for you to get to know your child as a learner – a learner striving to be literate. The right book infused with fun, laughter, and love goes a long way in creating life-long readers who in thirty years' time recall with joy being snuggled on the lounge with you and their favourite book.

### Some tips for home reading

- Establish a home reading routine. Read aloud with your children every day. Ten minutes for each child around a book of his/her choice. If English is your second language, read in your home language. If you lack confidence in reading aloud, the fact that you are reading with your child is what matters. Talk about the illustrations and contribute where you can. Share your excitement for reading and this will be the model your child will adopt.
- The reader holds the book! There is a lot of power and control in the world of reading. The reader needs to have the power.
- During home reading time, turn off electronic devices and give each child ten minutes of your undivided attention.
- Before you read a book, set your child up for success. Reading is not a test! Reading time is only ten minutes so do some of the following: Keep the introduction short – one minute is enough. Talk about the illustrations and the title. Read the blurb and talk about the author, talk about any unusual words, read a page here and there as your child flicks through the book, discuss the characters. This is a short introduction, not an interrogation. If the book is already a familiar one, then this step is unnecessary.
- If reading time is stressful, move the reading to a new location. Instead of sitting at the kitchen bench, move to the lounge room floor or take the books to the backyard.
- Find a reading time that works for your family. Limit the time and set the timer if reading in the past has always been difficult. It is better to have an enjoyable 10 minutes than a laborious 30 minutes where everyone is left feeling frustrated.
- At the end of the 10 minutes, ask questions that encourage discussion, for example: What was your favourite part? Tell me about the characters. What do you think will happen next? What did you think about that setting? What do like/ dislike about this book? There is no need to interrogate the reader. Make it a conversation as you would in a book club.
- Encourage your child to read independently. A bedside light is one of the best enticements for your child to read before going to sleep. After the 10 minutes of reading with you, the child can elect to continue reading independently.
- The less you interrupt the 10 minutes of reading, the more you are supporting the readers independence, resilience and confidence. Zip your lips, monitor the miscues, and listen as your child reads.

- Avoid judging your child's reading with words such as: 'good', 'excellent' or 'getting better'. Instead say things about the strategies your child uses when reading such as: 'I like how you read on when you came to that difficult word.' 'I like how you changed your voice to be the voice of the character in the story'. 'I noticed that you reread the bit that did not make sense.'
- If your child is reading independently and has reached the level of chapter books, it is not necessary for you to read aloud together anymore. Your job is done. That is not to say, you cannot continue to share reading time because it is what you love to do as a family or that you sit and read silently together or that you talk about the books your child is reading because you are interested in his reading choices. Readers read differently in their heads as compared to reading aloud.
- Independent readers pick and choose what they read. They are entitled to read some and reject others. They are entitled to not complete books because they are boring. Readers make choices.
- Model what it means to be an enthusiastic reader. Create a home of readers where everyone reads – It is just what we do in this house! Talk about what you have read. Read aloud what makes you laugh and share it with your child

[http://www.petaa.edu.au/imis\\_prod/w/Teaching\\_Resources/Parents\\_guide.aspx/](http://www.petaa.edu.au/imis_prod/w/Teaching_Resources/Parents_guide.aspx/)

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## Book Fair

The Book Fair this year will begin the week of the 31<sup>st</sup> of May and the theme is '*Discover a whole galaxy of books*'. Students will have the chance to explore a range of books on offer and you will have the opportunity to purchase these books before and after school, beginning the afternoon of Monday 31<sup>st</sup> May.

The Book Fair will be open in the Grade Prep Neighbourhood from:

Monday 31<sup>st</sup> May - 3:15pm to 3:45pm

Tuesday 1<sup>st</sup> of June to Friday 4<sup>th</sup> of June - 8:30am to 9:00am and 3:15pm to 3:45pm.

Purchases can be made in cash, EFTPOS or online through [scholastic.com.au/payment](http://scholastic.com.au/payment) and bringing the payment form to Book Fair.

If there are any parents that could volunteer during the times above, please contact the office with your details and availability by Monday 24<sup>th</sup> May. You require a current Working With Children Check to volunteer at the school.

There will also be a Book Fair competition running where for each purchase, students will enter into a raffle to win some book fair goodies valued at \$50! We look forward to seeing you at the book fair!



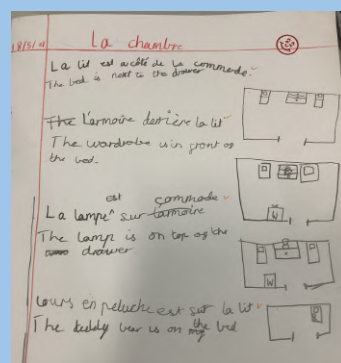
# SPECIALIST UPDATE!

## All the specialist news!

**ART** This term the Grade Six students have been inquiring into using the layering technique to create an artwork of a mixed media animal. Students have been exploring different types of materials to use throughout the process of layering such as watercolour paint for their base layer and continuing to add mixed media and other materials to create a desired effect in their animal artwork. They have been learning about following the correct process to achieve their desired outcome throughout the term, as well as investigating which materials would be best suited in representing the features of their animal. Students will continue to develop this knowledge over the term to create an amazing mixed media artwork!

**PE** Over the last fortnight in Physical Education, students across the school have begun transferring the skills they have learned from their Teamwork unit into a new unit focusing on health, fitness and movement. Throughout the course of this new unit, students in years 3 to 6 will be gaining an understanding of the multitude of ways they can get their bodies active to enhance their health. These students will be inquiring into movements and exercises such as dance, skipping, ball handling and circuit based exercises. An additional challenge for these students is being able to coordinate their movements in time with music whilst working as part of a team. Students in grades Prep to Grade 2 will also be learning different ways to move their body to keep them fit and healthy and begin inquiring into dance and gymnastics with Grade 2's also beginning to unpack exercise intensity.

**FRENCH** This term, the grade 4 students are working towards designing a house. We have started this unit by learning the names of different rooms in French and some prepositions to locate furniture. The students have learnt to describe the rooms using adjectives, while carefully making the gender agreement. They were learning to add an extra 'e' to the adjective when describing a feminine noun. At the end of the term, the students will be combining all of their work to creatively design a house.



**MUSIC** In the upcoming weeks, grades 2, 4 and 5 will be performing their songs/pieces in an 'open-house' concert. Parents have been invited to attend (check compass for dates and times). This concert is an opportunity for students to demonstrate what they have learned within the music classroom and to celebrate their successes this year. Grade 2's will be performing two pieces as a whole class, grade 4's will be performing their chosen piece either in small groups or individually, and grade 5's will be performing within small ensembles. We look forward to having you join us in celebrating their success and in sharing the joy that music brings.

# The Sustainability Project @ KCPS

## Check out the amazing things happening in H08!

H08 have been inquiring into the central idea of 'Humans design and build for different purposes', they have investigated different structures and the purpose behind why they were built. The students learnt about plastic pollution and the effects of single-use plastic. They then followed the design process to imagine solutions, plan out their design and create their design to solve the problem.

'Single-use plastic is plastic you only use one time, it is harmful to the environment because if people litter their plastic it could go into the water and be harmful for the animals living in the ocean because if there was a turtle passing by it may think a plastic bag is a jellyfish and eat it which could lead to death.'

'I made this machine to help get rid of plastic in the ocean, how it works is you turn it on by pressing the green button then you put it in the ocean and the water and rubbish enters on the left side through a one-way flap then the plastic gets caught there. If fish enter, the machine will let the fish into the right side and they can then leave the machine. You can then collect the machine back out of the ocean, turn it off and empty the rubbish.'

**Hafsa Malik, Green Team Captain of H08**



'Well done to Grade Three students from H28 who have created a club as an action to take to solve the problem of litter in the yard!'



**NUDE FOOD** day is a chance for our students to realise what they can do for their health and the health of the planet. An event like this can give us all at KCPS a taste of the benefits, ease and fun involved in packing a healthy, wrapper free lunch.

Some suggestions on how to make your lunch a **NUDE FOOD** success are:

- Using plastic reusable containers for sandwiches, fruit and yoghurt.
- Bringing a re-useable drink bottle for water.
- Packing whole pieces of fruit... and many more!



We are so excited to see the impact that **NUDE FOOD** lunches will have on building healthy bodies and a healthy environment at Kororoit Creek Primary School! If you want to learn more about **NUDE FOOD** day, you could ask one of our friendly Green Team Captains, or visit <https://www.nudefoodmovers.com.au/>



## DATES TO REMEMBER



- 24 May** – Year 5 Celebration of Learning 9:00-9:30am
- 24 May** – Year 6 Celebration of Learning 2:30-3:00pm
- 25 May** – GRIP Student Leadership Conference
- 25 May** – Grade 3 and 4 Athletic Carnival
- 26 May** – Grade 5 and 6 Athletic Carnival
- 26 May** – Year 1 Celebration of Learning: Surname A-L 9:05-9:25am, Surname M-Z 9:40-10:00am
- 27 May** – Year 2 Celebration of Learning: Surname A-L 9:00-9:20am, Surname M-Z 9:30-9:50am
- 27 May** – Year 3 Celebration of Learning 2:30-3:00pm
- 28 May** – Year 4 Celebration of Learning 2:30-3:00pm
- 28 May** – Parent Info Session presented by Dan Petro via Zoom- *Partnering Between Schools & Parents: A Practical Approach Towards What Our Children Need*. 2 sessions: 10am or 7pm
- 31 May - 4 June** – Book Fair (Open Mon-Fri 3:15-3:45pm & Tue-Fri 8:30-9:00am)
- 31 May** – Grade 2 Musical Performances: H22, H23 & H24 at 9:20-9:50am
- 31 May** – Grade 4 Musical Performances: H39, H40 & H41 at 10:20-10:50am
- 1 June** – Grade 5 Musical Performances: H33, H34 & H35 at 9:20-9:50am
- 1 June** – Grade 2 Musical Performances: H16, H17 & H18 at 12:50-1:20pm
- 1 June** – Grade 4 ACMI Excursion
- 2 June** – Grade 5 Musical Performances: H36 & H37 at 9:20-9:50am
- 2 June** – Grade 2 Musical Performances: H19, H20 & H21 at 10:20-10:50am
- 2 June** – 2021 Division X-Country Trials (selected students)
- 3 June** – Grade 4 Musical Performances: H38 at 10:20-10:50am
- 3 June** – Grade 5 Musical Performances: H30, H31 & H32 at 11:50am-12:20pm
- 4 June** – Grade 4 Musical Performances: H42, H43 & H44 at 9:20-9:50am
- 4 June** – Year 6 Interschool Sports at St Lawrence P.S.
- 8 June** – Grade 4 Musical Performances: H45 & H46 2:40-3:05pm
- 14 June** – Queen's B-day Public Holiday. Students do not attend school
- 15-17 June** – Grade 5 Camp, Group 1
- 21-23 June** – Grade 5 Camp, Group 2
- 21 June** – Green Team Captain Incursion P-2
- 22 June** – Prep Celebration of Learning: Surname A-L 9:10-9:30am, Surname M-Z 9:40-10:00am
- 23 June** – Green Team Captain Incursion 3-6
- 25 June** – Last day of Term 2. Students finish at 2:30pm

Please check our website for camp dates, current specialist/swimming timetables and community notices <https://kororoitcreekps.vic.edu.au/parents/>